

## IGCSE Results 2016

After weeks of waiting, the June 2016 results came finally out for our 29 year 11 students and our 18 year 10 students on the morning of August 11<sup>th</sup>.

Yet again, students have done well, so congratulations to the IGCSE Class of 2015- 2016 (and year 10 students who took early exams) with 22 students receiving their ICE award diploma: 27.3% of them achieving a Distinction and 72.7% a Merit award for their ICE diploma.

This is another successful set of results for the British International School of Istanbul with 84% exam pass rate and 84% students achieving 5 or more A\* to C grades, 72% students with 5 or more A\* to C grades including English and Maths, 71 A\* and A grades out of 251 exams (not including early entry results)  
6 students gained 5 or more A\* and A grades

The overall mean grade achieved by the year 11 is B.

Several of our students gained five or more A\* grades and we offer special congratulations to:

Carys Thomas	9 A*/A grades
Ismar Klomp	8 A*/A , 2 B grades and 2C grades
Can Idil	7 A*/A grades, 2 B grades and 1 C grade and 1 E grade
Akanksha Shah	6 A*/A grades and 3B grades and 1 C grade
Rafi Goudy Elmahal	6 A*/A grades and 3B grades and 1 C grade
Jae Kwan Joo	6 A*/A grades, 2B grades, 1 C grade and 1 D

We are very proud of all of our students in the IGCSE Class of 2016. Many of our students will move on to different countries to complete the final stage of their secondary education and for those who are leaving us, they leave with our very best wishes for the future. Those who are staying will be joining our IB Diploma Programme and have two years of hard work in front of them before they finally graduate.

The results achieved by our IGCSE Class of 2016 has been a collaborative effort between our students, their parents and our teachers. BISI would like to thank all of our parents whose support has been invaluable throughout the course. We would also like, especially, to thank our teachers for the excellent job they have done in preparing our students for their examinations and encouraging them at all times to achieve their full academic potential.